

Day	Academic Objective	Activities	Homework/Assessments	Biblical Integration
M	Use knowledge of chemistry to solve a design challenge	Chemistry Design Challenge – Air Bag Landing Mat	<ul style="list-style-type: none"> <li>Web post due by Saturday, 8:00 A.M., Topic – Rate &amp; reflect 3<sup>rd</sup> Term</li> </ul>	
TU	Compare and contrast atomic theories	Discuss ch 3 pg. 69 - 71 "Dalton & the Modern Atomic Theory" Atomic Theory Analysis	<ul style="list-style-type: none"> <li>Pg. 92 - 94: 1, 2, 32; &amp; Pg. 73: 1 – 3</li> </ul>	
W	Analyze performance on chapter test	Analyze TEST on ch 3a & 21		Understand that God has given us the tools we need to understand the world around us, for His glory and our good, by studying how the brain makes observations and making use of that.
TH	Learn about the way we observe and process information	DVD: Brain Games	<ul style="list-style-type: none"> <li>Brain Games Assignment – see note below. <b>DUE FRIDAY by the end of class</b></li> </ul>	
F	Learn about the way we observe and process information	DVD: Brain Games	<ul style="list-style-type: none"> <li>Have a WONDERFUL Spring Break!!</li> <li>Web post due by Saturday, 8:00 A.M. Topic – Rate &amp; reflect 3<sup>rd</sup> Term</li> </ul>	

**SI!N Extra Credit** due Monday, March 4

**Brain Games Assignment** – Due Friday by the end of class

- For 3 different activities/experiments in the video, answer the following.
- List the answers for each activity separately and write them on notebook paper.
  - Describe an activity/experiment shown in the video
  - Describe the results of the activity
  - Explain at least one thing that you learned about your brain from the activity

Make the next right decision. *Jim Collier*