

Day	Academic Objective	Activities	Homework/Assessments	Biblical Integration
M	Use scientific notation in calculations Solve unit conversions	Discuss ch 2 pg. 55 – 56, 44 - 46 "Scientific Notation" "Conversion Factors"	<ul style="list-style-type: none"> Pg. R100 - 103: 1a, 1c, 2g, 2h, 12a, 12c, 12e, 13 – 16, 59d-e, 60d-e; Skip a line between each and SHOW Correct Work! Web post due by Saturday, 8:00 A.M. Topic, "STARS Web Post Comments Ideas" – Application (answer both parts) 	
TU	Solve unit conversions	Practice Problem Solving	<ul style="list-style-type: none"> Pg. 66: 58 and R100-105: 50, 68, 91 	
W	Prepare for remote labs	Practice Problem Solving Gather lab supplies for Remote Learning		Students will understand that as we make observations and explain the properties of matter we can test our understanding of it and fulfill God's command in Genesis 1:28 to subdue the earth by explaining the phenomena of dancing raisins
TH	Apply the concept of density in solving problems	Discuss ch 2, pg. 42 – 43, "Using Density in Problems"	<ul style="list-style-type: none"> Pg. 64 - 66: 14, 18 – 19, 22, 54 (The density of sodium is 0.968 g/cm³), and Pg. R100-105: 48, 79 	
F	Solve unit conversions	Practice Problem Solving	<ul style="list-style-type: none"> ACTIVITY: Dancing Raisins – Due Tuesday Web post due by Saturday, 8:00 A.M. Topic, "STARS Web Post Comments Ideas" – Application (answer both parts) 	

Bring **scientific CALCULATORS** all week

cLAB: Fundamental Sci. Skills – due Tuesday, September 2, by 8:00 A.M.

Help session?

TEST on Chapter 2 Thursday, September 10

"You will call and I will answer you... Surely then you will count my steps but not keep track of my sin." Job 14: 15 – 16