NAME	DATE

## **COVALENT & IONIC BONDING**

Two first year chemistry students conducted an experiment in which the properties of various ionic and covalent compounds were studied. After the physical description of each compound was recorded, the compounds were heated to determine if they melted. Next the substances were tested for solubility in water and ethanol. Finally the water solution of each compound was tested to determine if it conducted electricity. The data table below contains the results from the experiment.

DATA TABLE					
Compound	Description	Melting test	Sol in water	Sol in ethanol	<b>Solution Conductivity</b>
CaCl <sub>2</sub>	white crystal	No	soluble	insoluble	Yes
citric acid	white crystal	Yes	insoluble	soluble	No
phenyl salicylate	white crystal	Yes	insoluble	soluble	No
KI	white crystal	No	soluble	insoluble	Yes
BaCl <sub>2</sub>	white crystal	No	soluble	insoluble	Yes
naphthalene	white crystal	Yes	insoluble	soluble	No

GROUP 1	GROUP 2
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he properties of each group. (You do not have to us	se all the space provided.)
the properties of each group. (You do not have to us	se all the space provided.)  GROUP 2
the properties of each group. (You do not have to us  GROUP 1	
GROUP 1	GROUP 2
GROUP 1	GROUP 2

3. Determine which group above consists of ionic compounds and which group consists of covalent compounds. Defend your conclusion with an explanation for each group using only the space below.

## DRAW LEWIS STRUCTURES AND DRAW DIPOLES FOR THE FOLLOWING SUBSTANCES IN THE SPACE BELOW. TELL THE SHAPE OF EACH MOLECULE. PREDICT THE TYPE OF MOLECULE - WHETHER POLAR OR NONPOLAR.

A) Sulfur dichloride	SHAPE:	TYPE:
C) C <sub>2</sub> H <sub>2</sub>	CHADE.	TVDE.
$C/C_2\Pi_2$	SHAPE:	TYPE:
T) Dhaamhama tuiid dida	SHAPE:	TVDE.
F) Phosphorus triiodide	SHAPE:	TYPE:
A) COCl <sub>2</sub>	SHAPE:	TYPE:
II I USTRATE IONIC RONDING RETWEE	N THE FOLLOWING ATOMS, AND IN THE SPAC	F RESIDE FACH WRITE THE
FORMULA FOR ONE FORMULA UNIT OF		e beside each, waite the
(A) calcium and bromine	FORMULA UNIT:	
(B) gallium and oxygen	FORMULA UNIT:	